

# Course Content

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## Big Ideas

The big ideas serve as the foundation of the course and allow students to create meaningful connections among concepts. They are often abstract concepts or themes that become threads that run throughout the course. Revisiting the big ideas and applying them in a variety of contexts allows students to develop deeper conceptual understanding. Below are the big ideas of the course and a brief description of each.

### **BIG IDEA 1: SCALE, PROPORTION, AND QUANTITY (SPQ)**

Quantities in chemistry are expressed at both the macroscopic and atomic scale. Explanations, predictions, and other forms of argumentation in chemistry require understanding the meaning of these quantities, and the relationship between quantities at the same scale and across scales.

### **BIG IDEA 2: STRUCTURE AND PROPERTIES (SAP)**

Properties of substances observable at the macroscopic scale emerge from the structures of atoms and molecules and the interactions between them. Chemical reasoning moves in both directions across these scales. Properties are predicted from known aspects of the structures and interactions at the atomic scale. Observed properties are used to infer aspects of the structures and interactions.

### **BIG IDEA 3: TRANSFORMATIONS (TRA)**

At its heart, chemistry is about the rearrangement of matter. Understanding the details of these transformations requires reasoning at many levels as one must quantify what is occurring both macroscopically and at the atomic level during the process. This reasoning can be as simple as monitoring amounts of products made or as complex as visualizing the intermolecular forces among the species in a mixture. The rate of a transformation is also of interest, as particles must move and collide to initiate reaction events.

### **BIG IDEA 4: ENERGY (ENE)**

Energy has two important roles in characterizing and controlling chemical systems. The first is accounting for the distribution of energy among the components of a system and the ways that heat exchanges, chemical reactions, and phase transitions redistribute this energy. The second is in considering the enthalpic and entropic driving forces for a chemical process. These are closely related to the dynamic equilibrium present in many chemical systems and the ways in which changes in experimental conditions alter the positions of these equilibria.

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## UNITS

The course content is organized into commonly taught units. The units have been arranged in a logical sequence frequently found in many college courses and textbooks.

The nine units in AP Chemistry, and their weighting on the multiple-choice section of the AP Exam, are listed below.


## TOPICS

Each unit is broken down into teachable segments called topics. The topic pages contain the required content for each topic.

Units	Exam Weighting
<b>Unit 1:</b> Atomic Structure and Properties	<b>7–9%</b>
<b>Unit 2:</b> Molecular and Ionic Compound Structure and Properties	<b>7–9%</b>
<b>Unit 3:</b> Intermolecular Forces and Properties	<b>18–22%</b>
<b>Unit 4:</b> Chemical Reactions	<b>7–9%</b>
<b>Unit 5:</b> Kinetics	<b>7–9%</b>
<b>Unit 6:</b> Thermodynamics	<b>7–9%</b>
<b>Unit 7:</b> Equilibrium	<b>7–9%</b>
<b>Unit 8:</b> Acids and Bases	<b>11–15%</b>
<b>Unit 9:</b> Applications of Thermodynamics	<b>7–9%</b>

# Spiraling the Big Ideas

The following table shows how the big ideas spiral across units.

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9
<b>Big Ideas</b> 	Atomic Structure and Properties	Molecular and Ionic Compound Structure and Properties	Intermolecular Forces and Properties	Chemical Reactions	Kinetics	Thermodynamics	Equilibrium	Acids and Bases	Applications of Thermodynamics
<b>Scale, Proportion, and Quantity</b> <b>SPQ</b>	✓		✓	✓					✓
<b>Structure and Properties</b> <b>SAP</b>	✓	✓	✓					✓	✓
<b>Transformations</b> <b>TRA</b>				✓	✓		✓		
<b>Energy</b> <b>ENE</b>					✓	✓			✓

# Course at a Glance

## Plan

The Course at a Glance provides a useful visual organization of the AP Chemistry curricular components, including:

- Sequence of units, along with approximate weighting and suggested pacing. Please note, pacing is based on 45-minute class periods, meeting five days each week for a full academic year.
- Progression of topics within each unit.
- Spiraling of the big ideas and science practices across units.

## Teach

### SCIENCE PRACTICES

Science practices spiral throughout the course.

- |  |                                |
|--|--------------------------------|
| <b>1</b> Models and Representations      | <b>4</b> Model Analysis        |
| <b>2</b> Question and Method             | <b>5</b> Mathematical Routines |
| <b>3</b> Representing Data and Phenomena | <b>6</b> Argumentation         |

### BIG IDEAS

Big ideas spiral across topics and units.

- |  |   |
|--|---|
| <b>SPQ</b> Scale, Proportion, and Quantity | <b>TRA</b> Transformations and Quantity |
| <b>SAP</b> Structure and Properties        | <b>ENE</b> Energy                       |

## Assess

Assign the Personal Progress Checks—either as homework or in class—for each unit. Each Personal Progress Check contains formative multiple-choice and free-response questions. The feedback from the Personal Progress Checks shows students the areas where they need to focus.

UNIT  
1

## Atomic Structure and Properties

~9–10

Class Periods

7–9%

AP Exam Weighting

<b>SPQ</b> 5	<b>1.1</b> Moles and Molar Mass
<b>SPQ</b> 5	<b>1.2</b> Mass Spectroscopy of Elements
<b>SPQ</b> 2	<b>1.3</b> Elemental Composition of Pure Substances
<b>SPQ</b> 5	<b>1.4</b> Composition of Mixtures
<b>SAP</b> 1	<b>1.5</b> Atomic Structure and Electron Configuration
<b>SAP</b> 4	<b>1.6</b> Photoelectron Spectroscopy
<b>SAP</b> 4	<b>1.7</b> Periodic Trends
<b>SAP</b> 4	<b>1.8</b> Valence Electrons and Ionic Compounds

UNIT  
2

## Molecular and Ionic Compound Structure and Properties

~12–13

Class Periods

7–9%

AP Exam Weighting

<b>SAP</b> 6	<b>2.1</b> Types of Chemical Bonds
<b>SAP</b> 3	<b>2.2</b> Intramolecular Force and Potential Energy
<b>SAP</b> 4	<b>2.3</b> Structure of Ionic Solids
<b>SAP</b> 4	<b>2.4</b> Structure of Metals and Alloys
<b>SAP</b> 3	<b>2.5</b> Lewis Diagrams
<b>SAP</b> 6	<b>2.6</b> Resonance and Formal Charge
<b>SAP</b> 6	<b>2.7</b> VSEPR and Bond Hybridization

### Personal Progress Check 1

Multiple-choice: ~20 questions

Free-response: 2 questions

- Short-answer
- Short-answer

### Personal Progress Check 2

Multiple-choice: ~15 questions

Free-response: 1 question

- Long-answer

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## UNIT 3

# Intermolecular Forces and Properties

**~14–15** Class Periods **18–22%** AP Exam Weighting

SAP 4	3.1 Intermolecular Forces
SAP 4	3.2 Properties of Solids
SAP 3	3.3 Solids, Liquids, and Gases
SAP 5	3.4 Ideal Gas Law
SAP 4	3.5 Kinetic Molecular Theory
SAP 6	3.6 Deviation from Ideal Gas Law
SPQ 5	3.7 Solutions and Mixtures
SPQ 3	3.8 Representations of Solutions
SPQ 2	3.9 Separation of Solutions and Mixtures Chromatography
SPQ 4	3.10 Solubility
SAP 4	3.11 Spectroscopy and the Electromagnetic Spectrum
SAP 5	3.12 Photoelectric Effect
SAP 2	3.13 Beer-Lambert Law

### Personal Progress Check 3

Multiple-choice: ~30 questions  
Free-response: 2 questions

- Short-answer
- Short-answer

## UNIT 4

# Chemical Reactions

**~14–15** Class Periods **7–9%** AP Exam Weighting

TRA 2	4.1 Introduction for Reactions
TRA 5	4.2 Net Ionic Equations
TRA 3	4.3 Representations of Reactions
TRA 6	4.4 Physical and Chemical Changes
SPQ 5	4.5 Stoichiometry
SPQ 3	4.6 Introduction to Titration
TRA 1	4.7 Types of Chemical Reactions
TRA 1	4.8 Introduction to Acid-Base Reactions
TRA 5	4.9 Oxidation-Reduction (Redox) Reactions

### Personal Progress Check 4

Multiple-choice: ~20 questions  
Free-response: 1 question

- Long-answer

## UNIT 5

# Kinetics

**~13–14** Class Periods **7–9%** AP Exam Weighting

TRA 6	5.1 Reaction Rates
TRA 5	5.2 Introduction to Rate Law
TRA 5	5.3 Concentration Changes Over Time
TRA 5	5.4 Elementary Reactions
TRA 6	5.5 Collision Model
TRA 3	5.6 Reaction Energy Profile
TRA 1	5.7 Introduction to Reaction Mechanisms
TRA 5	5.8 Reaction Mechanism and Rate Law
TRA 5	5.9 Steady-State Approximation
TRA 3	5.10 Multistep Reaction Energy Profile
ENE 6	5.11 Catalysis

### Personal Progress Check 5

Multiple-choice: ~25 questions  
Free-response: 2 questions

- Short-answer
- Long-answer

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UNIT  
6

## Thermodynamics

~10–11

Class  
Periods

7–9%

AP Exam  
Weighting

ENE 6	6.1 Endothermic and Exothermic Processes
ENE 3	6.2 Energy Diagrams
ENE 6	6.3 Heat Transfer and Thermal Equilibrium
ENE 2	6.4 Heat Capacity and Calorimetry
ENE 1	6.5 Energy of Phase Changes
ENE 4	6.6 Introduction to Enthalpy of Reaction
ENE 5	6.7 Bond Enthalpies
ENE 5	6.8 Enthalpy of Formation
ENE 5	6.9 Hess's Law

## Personal Progress Check 6

Multiple-choice: ~20 questions

Free-response: 2 questions

- Short-answer
- Short-answer

UNIT  
7

## Equilibrium

~14–16

Class  
Periods

7–9%

AP Exam  
Weighting

TRA 6	7.1 Introduction to Equilibrium
TRA 4	7.2 Direction of Reversible Reactions
TRA 3	7.3 Reaction Quotient and Equilibrium Constant
TRA 5	7.4 Calculating the Equilibrium Constant
TRA 6	7.5 Magnitude of the Equilibrium Constant
TRA 5	7.6 Properties of the Equilibrium Constant
TRA 3	7.7 Calculating Equilibrium Concentrations
TRA 3	7.8 Representations of Equilibrium
TRA 6	7.9 Introduction to Le Châtelier's Principle
TRA 5	7.10 Reaction Quotient and Le Châtelier's Principle
SPQ 5	7.11 Introduction to Solubility Equilibria
SPQ 2	7.12 Common-Ion Effect
SPQ 2	7.13 pH and Solubility
SPQ 4	7.14 Free Energy of Dissolution

## Personal Progress Check 7

Multiple-choice: ~30 questions

Free-response: 2 questions

- Short-answer
- Long-answer

UNIT  
8

## Acids and Bases

~14–15

Class  
Periods

11–15%

AP Exam  
Weighting

SAP 5	8.1 Introduction to Acids and Bases
SAP 5	8.2 pH and pOH of Strong Acids and Bases
SAP 5	8.3 Weak Acid and Base Equilibria
SAP 5	8.4 Acid-Base Reactions and Buffers
SAP 5	8.5 Acid-Base Titrations
SAP 6	8.6 Molecular Structure of Acids and Bases
SAP 2	8.7 pH and $pK_a$
SAP 6	8.8 Properties of Buffers
SAP 5	8.9 Henderson-Hasselbalch Equation
SAP 6	8.10 Buffer Capacity

## Personal Progress Check 8

Multiple-choice: ~30 questions

Free-response: 1 question

- Long-answer

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**UNIT**  
**9**

**Applications of  
Thermodynamics**

**~10-13**

Class  
Periods

**7-9%**

AP Exam  
Weighting

<b>ENE</b> 6	<b>9.1 Introduction to Entropy</b>
<b>ENE</b> 5	<b>9.2 Absolute Entropy and Entropy Change</b>
<b>ENE</b> 6	<b>9.3 Gibbs Free Energy and Thermodynamic Favorability</b>
<b>ENE</b> 6	<b>9.4 Thermodynamic and Kinetic Control</b>
<b>ENE</b> 6	<b>9.5 Free Energy and Equilibrium</b>
<b>ENE</b> 4	<b>9.6 Coupled Reactions</b>
<b>ENE</b> 2	<b>9.7 Galvanic (Voltaic) and Electrolytic Cells</b>
<b>ENE</b> 5	<b>9.8 Cell Potential and Free Energy</b>
<b>ENE</b> 6	<b>9.9 Cell Potential Under Nonstandard Conditions</b>
<b>ENE</b> 5	<b>9.10 Electrolysis and Faraday's Law</b>

**Personal Progress Check 9**

**Multiple-choice: ~30 questions**

**Free-response: 2 questions**

- Short-answer
- Long-answer