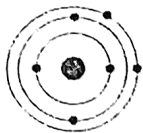
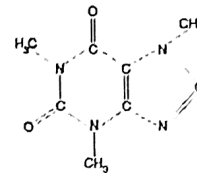


- EXAMPLE - of Lynics Page



Elements, Compounds, and Mixtures

By Evan P. Silberstein



Elements are simple things
 That can't be broken down.
 When put together chemically,
 They always form compounds.
 But thinking of the usual way
 That chemicals are found,
 It's jumbled up in mixtures that
 Most chemicals abound.

*Chemicals are everywhere—
 One of life's permanent fixtures.
 Yes, chemicals really matter—
 Those elements, compounds, and mixtures.*

Elements are building blocks
 From which all things are made.
 There are over one hundred elements
 In the element parade.
 And they're all made of atoms
 Just as Mr. Dalton said.
 It's elements, pure and simple,
 Nothing simpler, I'm afraid.

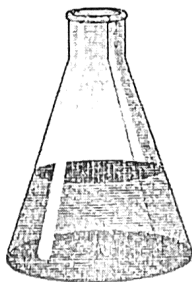
*Chemicals are everywhere—
 One of life's permanent fixtures.
 Yes, chemicals really matter—
 Those elements, compounds, and mixtures.*

Compounds form from elements,
 And, 'though it may seem strange,
 When they form a compound,
 Their properties all change.
 As chemicals combine,
 Their particles rearranged,
 To form some different substances,
 Their properties all change.

*Chemicals are everywhere—
 One of life's permanent fixtures.
 Yes, chemicals really matter—
 Those elements, compounds, and mixtures.*

With mixtures, it's so different,
 And there's one thing you can bet—
 Put salt and water together,
 It will still be salty and wet.
 'Though you might be fearing changes,
 There's no reason for to fret.
 Without chemical combination
 There's nothing new to get.

*Chemicals are everywhere—
 One of life's permanent fixtures.
 Yes, chemicals really matter—
 Those elements, compounds, and mixtures.*



Unit 3 Project: Compounds, Elements, & Mixtures Song Parody

Objective: Write a song parody or an original song that explains the differences between elements, compounds, and mixtures. You will need **to submit two things:**

1.) Type lyrics of your song (include the following in the heading)

Example

Student Name(s)

Title of Song Parody (if necessary)

Original Song Title and Original Artist

2.) A “music video” of your song. To accomplish this part, there are many resources you can use (Audacity, GarageBand, iMovie, etc.). You are not required to physically appear in the video (animation). The video should be minimum of 2 minutes 30 seconds.

Submitting Your Final Product

-Your final product (written lyrics and recording) will be submitted to the Teams page. DO NOT EMAIL YOUR SUBMISSION. There will be an assignment submission box on your Teams page.

-If you worked in a group, each group member name should appear on the typed lyrics document.

Grading Criteria

Remember that your goal is demonstrate your synthesis of knowledge about the characteristics of Elements, Compounds, and Mixtures. Your song should show me how you can creatively apply your understanding of this topic. The total points will be 50 and will be entered into the test/project category.

- 10 pts: Comprehension and Synthesis of the topic
- 10 pts: Writing and Syntax
- 10 pts: Creativity & Narrative
- 10 pts: Recording & Presentation
- 10 pts: Effort

Individual or Group Assignment

You may work individually, or with a group.

If you choose to work in a group, the maximum amount of students per group is 4.

If you choose to work in a group, each student in the group must contribute his/her own verse of the song (specify this in your written copy of the lyrics)

*If you work in a group, it is helpful to create a google doc that everyone can edit!